Messages
Workbook

Messages is a four-level course for upper-primary students. Each level contains six modules of two units, each divided into three manageable 'steps'. Clear aims and outcomes for each step mean students can put what they learn into practice immediately.

Each level of the course provides 90 hours of classwork with lots of recycling in regular four-page review sections. Level one assumes students have studied English at lower-primary level, but gives full coverage of all basic language areas. The course takes students to an A2 level by the end of Messages 4.

Rich in input, resources and results

- 'Use what you know' sections at the end of each step activate the students' language.
- 'Life and culture' sections and continuous stories provide rich reading resources.
- Coursework activities on a connected theme at each level mean students build up portfolios of work. The theme of Level 2 is My Window on the World.
- A variety of exercises where students can work to their own level makes the course ideal for mixed-ability classes.
- Each module has its own, a series of specially designed websites for students to use.
- The Teacher's Resource Pack provides photocopiable tests, extra activities and drills.

We recommend for use with Messages:
- Student's Book
- Workbook with Audio CD / CD-ROM
- Teacher's Book
- Teacher's Resource Pack
- Class Audio CDs (2)
- Web support and:
  - www.cambridge.org/elt/messages

Council of Europe level:
- A1+
- A2

Cambridge ESOL exams:
- KET
- PET
- Messages 1
- Messages 2
- Messages 3
- Messages 4

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PLEASE NOTE:
The Audio CD inside this Workbook contains the recordings for all of the listening exercises in the Workbook as well as for the Pattern Drills which can be found in the Teacher's Resource Pack. It also contains a CD-ROM animated tour of one of the from the Messages website, together with the website address.

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1 There is/There are

Complete the sentences with There’s or There are. Then match the sentences with the places in the box.

<table>
<thead>
<tr>
<th>Australia</th>
<th>London</th>
<th>the USA</th>
<th>San Francisco</th>
<th>New York</th>
<th>Canada</th>
</tr>
</thead>
</table>

1 People speak English and French here. **There are** 7 million French speakers.

2 **Canada**

3 This is a very big country in the south Pacific. **Australia** only 20 million people.

4 **New York** a famous bridge here, called the Golden Gate Bridge.

5 **San Francisco** 50 states. My favourite is California.

6 **San Francisco** a big clock called Big Ben.

2 can/can’t

Complete the sentences. Use can or can’t with the verbs in the box.

walk swim spell fly jump speak

1 Martin **can’t** swim.

2 The tourist **swims** in the pool.

3 Amy **jumps** two metres.

4 Emma **speaks** English.

5 **powerful**

6 In her dream, Kelly **flies**.

3 Word work Odd one out

Which word is the odd one out?

1 phone tree large city

2 swim sport run fly

3 bats aeroplanes tarantulas balloons

4 eyes spiders wings knees

5 cup coffee juice tea

6 cheetah owl lion penguin

4 have got

Complete the sentences. Use have/ haven’t got or has/hasn’t got with the words in the box.

a CD player a ticket a cold

a lot of homework a racket

1 I can’t play tennis because I **haven’t got** a racket.

2 Susan can’t go to the concert because she **hasn’t got** a ticket.

3 Jill and Ann can listen to music in bed because they **have** got a CD player.

4 Steve can’t go to school because he **hasn’t got** a lot of homework.

5 Sam and Ella can watch television this evening because they **have** got a racket.

5 Reading AfriCat

Read the text about the AfriCat Centre. Are sentences 1–8 true or false?

AfriCat’s ‘big cats’ (cheetahs, leopards and lions) are in danger.

The AfriCat Centre wants to help them. The centre is in Namibia in southwest Africa. There’s a hospital for the animals, and there’s an education centre too.

In Namibia the big cats are a problem because they sometimes kill farm animals. The farmers often try to catch them or kill them.

A lot of tourists go to Namibia because they want to see the big cats. Tourism is important for this part of Africa. This is another reason why AfriCat wants to protect the wild animals there.

Schoolchildren from all over Namibia visit the AfriCat Centre. They meet the cheetahs, leopards and lions and they learn about the importance of helping Africa’s wildlife. They try to find an answer to the question ‘How can the big cats and Namibia’s farmers live together?’

1 Namibia is a country in southwest Africa. **True**

2 In danger means ‘dangerous’. **True**

3 The people at AfriCat want to save Namibia’s cheetahs, leopards and lions. **True**

4 The people at AfriCat want to kill farm animals. **False**

5 Namibia’s big cats are a problem because they kill farmers. **True**

6 The big cats aren’t good for tourism. **False**

7 The people at AfriCat meet a lot of Namibia’s schoolchildren. **True**

8 ‘How can the big cats and Namibia’s farmers live together?’ This is a difficult question. **True**

6 Extension Your room

In your notebook write a description of your room. Use There’s / There are and I’ve/We’ve got or I/We haven’t got. Write at least four sentences.

My room is quite small. There’s a .... I share the room with my brother. We’ve got ....
1 Key vocabulary  Expressing opinions
Read the sentences and then give your opinion. Use I agree / I don’t agree and I think / I don’t think.
1. Matt doesn’t think mobile phones are necessary.
   I don’t agree. I think they’re very useful. ... or I agree. I don’t think they’re necessary.
2. Ben thinks maths is boring.
   ... ...
3. Sadie doesn’t think history is interesting.
   ...
4. Lisa thinks Manchester United is the best team in Europe.
   ...
5. Joe doesn’t think computer games are very interesting.
   ...
6. Jack thinks mushrooms are delicious.
   ...

2 Vocabulary revision  Adjectives
Complete the crossword with adjectives.

Across  
5. It’s very sunny. The sky’s blue. It’s a ____ day. (9 letters)
6. The opposite of serious. (5)
7. This word means ‘really good’ and it also begins with g. (5)

Down  
1. Everyone likes Sadie. They always say, ‘Sadie’s ____.’ (4)
2. This word means ‘very bad’. (5)
3. This word describes James Bond films. (8)
4. This word means ‘really fantastic’. (9)
5. The opposite of interesting. (6)

3 Listening  For and against
Listen to Paul and Anna talking about the new sports centre in their town. Circle the right answer: a, b or c.
1. Paul doesn’t think the sports centre is
   a. expensive.
   b. very good.
   c. new.
2. Anna and Paul
   a. agree.
   b. have got the same opinion.
   c. don’t agree.
3. Paul doesn’t like
   a. the swimming pool.
   b. basketball.
   c. tennis.
4. Paul thinks the town needs
   a. a skate park.
   b. a skateboard.
   c. a sports centre.
5. How many ball games do Paul and Anna talk about?
   a. Four.
   b. Five.
   c. Two.

4 Object pronouns: him/her/it/them
Write sentences. Use the words in the box + him, her, it or them.

1. Where are my glasses?
   I can’t find them.
2. You can have this T-shirt.
   ...
3. I’ve got a message for Mr Grant.
   ...
4. What do you think of the pizza?
   ...
5. I don’t think the Harry Potter films are very good.
   ...
6. What do you think of my new trainers?
   ...

5 Extension  Giving your opinion
Write your opinion about at least three things/people. You can write about the things/people in the box or you can choose others.

the food in the school canteen  the Harry Potter films  computer games
geography  Real Madrid  rap music

I don’t think the Harry Potter films are very good.
Key vocabulary  Interests and activities

What are their interests? Match the people with the words in the box.

- computer games
- swimming
- meeting friends
- horror films
- using the internet
- going shopping
- athletics
- going out

1. I see Jack and Helen every Saturday. We sit in a café and talk.
   What are the shops like here?

2. It's great. They've got a new 50-metre pool at the sports centre.
   I see Jack and Helen every Saturday. We sit in a café and talk.

3. I've got Voices in the Night on video. It's really scary. I love it!
   What is it called?

4. I can run 100 metres in 12.5 seconds.
   I can run 100 metres in 12.5 seconds.

5. I hate staying at home in the evening.
   I hate staying at home in the evening.

6. It's called Megatron. Do you want to play it?
   I've got a website now.

7. What does Ben like doing?
   I've got a website now.

8. What are their interests? Match the people with the words in the box.
   It's called Megatron. Do you want to play it?

Module 1